

# Cherry Blossom

## Autumn 1 Curriculum Newsletter

*At Martenscroft we are expressive, mindful, responsible and inquisitive so we can play, learn and grow.*

This half term our learning theme is:



### Wonderful Me

In each curriculum area we will be learning:

#### Holistic Health

(Personal, Social and Emotional Development, Physical Development, Mindfulness, Emotional Literacy, Wellbeing Rights Respecting, Individual Needs)



We will be concentrating on settling in new children, building bonds with the staff and their new peers.  
We will be taking children on visits to the nest and the hall to get used to their surroundings.  
We will be focussing on developing their physical skills such as crawling and lifting themselves up to take assisted steps using the balancing beam, the cruising curve and walkers.

**Home Learning Activity: Walking to and from nursery.**

#### Expressive Me

(Communication and Language, Literacy, Languages, Signing & Visuals, Expressive Arts and Design)



Our language of the term is Spanish so we will be using Spanish phrases. These include: more- mas, help- ayud and all done- todo listo".  
We will be singing family related nursery rhymes and learning our body parts.  
We are singing Autumn songs and mark making with leaves, and autumnal colours.  
There will be a Book Worms Book Club with a book swap on alternate Tuesdays and Thursdays (see poster on Cherry Blossom door).

**Home Learning Activity: Make a visit to your local library and share some books.**

#### Global Responsibility

(Eco School, Cultural Diversity, Global Citizenship, Environmental Impact, Community Responsibility, Research Projects)



We will be exploring a range of books, nursery rhymes and activities to celebrate Black History Month.  
We will focus on exploring different cultures and languages.  
We will be donating non-perishables to the Harvest Food Bank If you would like to donate please speak to Cherry Blossom staff or Reception.

**Home Learning Activity: Incorporate the green, yellow and orange colours in any mark making activity.**

#### Inventive Ideas

(Maths, Understanding the World, Technology, Engineering, Cooking, Social media)



We are using spoons to mix and feed ourselves through baking activities.  
We will be mark making using neutral toned colours to represents diversity in the community.

**Home Learning Activity: Give your child a spoon during mealtimes so that they can learn to use cutlery.**

#### Reminders:

- Could parents write names/initial clothes labels to prevent them getting lost or mixed up.
- Could parents upload a family picture and a picture of the front of their house on tapestry for children to recognise.

#### Quote of the term:

"I never teach my pupils; I only provide the condition in which they can learn from –

Albert Einstein

