## Orange Blossom

## Autumn Curriculum Newsletter

At Martenscroft we are expressive, mindful, responsible and inquisitive so we can play, learn and grow.

	each curriculum area we will be learning:
Holistic Health (Personal, Social and Emotional Development, Physical Development, Mindfulness, Emotional Literacy, Wellbeing Rights Respecting, Individual Needs)	The children to notice the changes in the outdoor natural light and how it changes over time (For example; It goes dark earlier in the evening. Going for an outdoor walk., tuning into our senses, what can we see, hear and touch. Exploring torches using indoors and outdoors. For Rights Respective we are really excited to implement and strive for a Gold award a step away from our previous Sliver award. We will be providing activities with the children and working around the school to achieve this. <b>Home Learning Activity</b> : Helping your child to put on their coat, hat and gloves.
Expressive Me (Communication and Language, Literacy, Languages, Signing & Visuals, Expressive Arts and Design)	This half term our focus book will be Owl Babies. We will be introducing the children to the story using props and puppets to tell the story, then looking at the book, at what we can see happening in the pictures and reading the story. Learning about our feelings and the emotions sad and happy. For Children in Need day we will be looking at stories involving bears- Goodnight Little Bear, this is the Bear, I Want My Bear and non-fiction books about families and homes. Our theme is light and dark so we will look at non-fiction books about the solar system, the earth, the moon and the sun. For the Rhyme Time Challenge, which is ongoing, we will select nursery rhymes x2 week for the term. We will enhance these with activities indoors and outdoors that support the rhyme effectively. This will link in with World Nursery Rhyme. <b>Home Learning Activity:</b> Share a book with your child in your home language talk about the pictures.
<b>Global Responsibility</b> (Eco School, Cultural Diversity, Global Citizenship, Environmental Impact, Community Responsibility, Research Projects)	We will be explaining to children about Firework Safety. For our Science learning some of the children will be making painted firework toast. Lots of fun creating firework paintings. <b>Children in Need –</b> the children can dress up in their pyjamas for the day if they wish, enabling children to learn about helping others. <b>Home Learning Activity:</b> re-cycling - bring an empty box container to nursery.
Inventive Ideas Maths, Understanding the World, Technology, Engineering, Cooking, Social media)	This term the children will be learning about their senses starting off with sense of hearing, smell, taste, touch and sight. Also continuing to promote scientific activities, baking, and supporting Children in Need. We will be reading stories, looking at light and dark. <b>Home Learning Activity:</b> Continue to reinforce your child's senses, go on a listening walk in the home, make a home -made shaker.

Reminaers: Flease do not bring any tood or sweets to nursery. As the weather is getting colder your child needs a hat gloves and a warm coat to play outside. Please check your child's bag so they have plenty of spare suitable clothes, socks and underwear and wipes.

"Alone we can do so little; together we can do so much." – Helen Keller